**March 2017**

**MONTHLY VPA REPORT**

**SCHOOL OF CONTINUING EDUCATION**

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| **ENHANCING OUR PROGRAMS**Examples include: improving program quality, responding to local/regional/global labour market demand, arranging new bridging/articulation/transfer/collaborative agreements with other postsecondary institutions, forming new partnerships with First Nation communities and area employers, introducing innovative and emerging technologies, increasing continuing education opportunities, developing greater flexibility in program offerings, infusing programs with community-based projects. |
| **Registration Summary for** Winter 2017

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| --- |
|  Total CE registrations current = 1145 Winter 2016 = 1315Decrease of 12.92%  |
| **Programming Area** | **# Registrants** | **Comments** |
| Credit | 160 |  |
| Professional Development | 211 |  |
| General Interest | 220 |  |
| Dual Credit | 214 | (all credit courses) |
| **E-Learning** |
| Ontario Learn | 254 |  |
| ACE Online | 3 |  |
| TPC | 74 |  |
| Independent Study | 9 |  |
| Contact North | 116 | Included in the credit section as everything currently running with Contact North are credit courses some of which are also dual credits |

**Ontario Learn:****These numbers are for students that have begun courses this semester, not necessarily enrolled for upcoming courses. Upcoming enrolment is noted above.**

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| --- | --- | --- | --- | --- |
|  | **# Reg** |  | **# Reg.** | **% +/-** |
| **Winter 2015** |  | **Winter 2016** |  |  |
| January SEM intake | 197 |  | 272 | +38% |
| February MI intake | 10 |  | 31 | +210% |
| March MI intake |  |  |  |  |
| April MI intake |  |  |  |  |

**ACE online:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **# Reg** |  |  | **% +/-** |
| **Winter 2015** | 1 | **Winter 2016** | 1 | - |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

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| **INVESTING IN OUR STUDENTS** |
|  Fitness and Health Promotion students designed and delivered PD Day activities for Con Ed on November 6th. |
| **CONNECTING WITH COMMUNITY PARTNERS**Seven Generations Education InstituteAnishnaabemowin Immersion – 12 studentsWelding Techniques – 14 studentsKengjewin Teg Education InstituteAnishnaabemowin Immersion – 7 studentsAnishinabek Education InstituteFetal Alcohol Spectrum Disorder – 10 studentsContinuous involvement with Extendicare – Mapleview Long Term Care Home. In May 2016, we entered into a corporate training contract with Mapleview to train 7 of their staff as Food Service Workers (FSW) which was necessary as Mapleview needs to be in compliance with the Health and Long Term Care Act. This contract was funded by the Canada Ontario Job Grant. This contract wrapped up in February with their staff now being certified as FSW. This contract has enabled a further relationship between Sault College and Mapleview. Mapleview is still looking for more FSW; Sault College has put this job opportunity out to current students as well as graduated students of the FSW which has been successful. Court TranscriptionistPre-App update on numbersFASD ContractsOL Board Meeting – amortization of courses (products), partnership opportunities, programming online; Online World ConferenceHCE – what is working with other HCE’s in regards to centralized vs. decentralized; blurring of lines between PS and CE; international opportunities for Corporate Training; CE Conference |
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